



English Programme of Study – Year 1 Writing



Spelling/ Transcription	Handwriting	Composition
<p>Pupils are taught to:</p> <ul style="list-style-type: none">• spell:<ul style="list-style-type: none">- words containing each of the 40+ phonemes already taught- common exception words- the days of the week• name the letters of the alphabet:<ul style="list-style-type: none">- naming the letters of the alphabet in order- using letter names to distinguish between alternative spellings of the same sound• add prefixes and suffixes:• apply simple spelling rules and guidance, as listed in English appendix 1• write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	<p>Pupils are taught to:</p> <ul style="list-style-type: none">• sit correctly at a table, holding a pencil comfortably and correctly• begin to form lower-case letters in the correct direction, starting and finishing in the right place• form capital letters• form digits 0-9• understand which letters belong to which handwriting ‘families’ (ie letters that are formed in similar ways) and to practise these	<p>Pupils are taught to:</p> <ul style="list-style-type: none">• write sentences by:<ul style="list-style-type: none">- saying out loud what they are going to write about- composing a sentence orally before writing it- sequencing sentences to form short narratives- re-reading what they have written to check that it makes sense• discuss what they have written with the teacher or other pupils• read their writing aloud, clearly enough to be heard by their peers and the teacher