



## Geography Programme of Study – Year 3 and 4 Cycle A



<b>Autumn</b> <b>Spectacular Superheroes</b> <b>A Little Bite</b>	<b>Spring</b> <b>Tomb Raider</b> <b>Mighty Rivers and Marvellous Egypt</b>	<b>Summer</b> <b>It's Not Fair</b> <b>The Vyne</b>
<p>Pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>		
	<p>Pupils are taught to:</p> <ul style="list-style-type: none"><li>• name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and understand how some of these aspects have changed over time.</li><li>• understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</li><li>• describe and understand key aspects of rivers and the water cycle</li><li>• use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</li></ul>	<p>Pupils are taught to:</p> <ul style="list-style-type: none"><li>• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li><li>• use the eight points of a compass, four and six grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</li></ul>



## Geography Programme of Study – Year 3 and 4 Cycle B



<b>Autumn</b> <b>Howls, Growls and Roars</b> <b>We are not amused</b>	<b>Spring</b> <b>Visits, Visions and Visitors</b>	<b>Summer</b> <b>Perfect Plants</b> <b>Vikings</b>
<p>Pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>		
	<p>Pupils are taught to:</p> <ul style="list-style-type: none"> <li>• name and locate countries and cities of the United Kingdom</li> <li>• describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• use the eight points of a compass, four and six grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</li> </ul>	