



History Programme of Study – Year 5 and 6 Cycle A



Autumn The Groovy Greeks	Spring	Summer What Have The Romans Ever Done for US?
<p>Pupils continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They note connections, contrasts and trends over time and develop the appropriate use of historical terms. They regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They construct informed responses that involve thoughtful selection and organisation of relevant historical information. They understand how knowledge of the past is constructed from a range of sources.</p>		
<p>Pupils are taught about:</p> <ul style="list-style-type: none"> • a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 - the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day • Ancient Greece – a study of Greek life and achievements and their influence on the western world 		<p>Pupils are taught about:</p> <ul style="list-style-type: none"> • changes in Britain from the Stone Age to the Iron Age <ul style="list-style-type: none"> - Iron Age hill forts: tribal kingdoms, farming, art and culture • the Roman Empire and its impact on Britain <ul style="list-style-type: none"> - Julius Caesar’s attempted invasion in 55-54 BC - the Roman Empire by AD 42 and the power of its army - successful invasion by Claudius and conquest, including Hadrian’s Wall - British resistance, for example, Boudica - ‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity • Britain’s settlement by Anglo-Saxons and Scots <ul style="list-style-type: none"> - Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire



History Programme of Study – Year 5 and 6 Cycle B



Autumn
Life in World War II

Spring

Summer
Life Cycles
Challenge

Pupils continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They note connections, contrasts and trends over time and develop the appropriate use of historical terms. They regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They construct informed responses that involve thoughtful selection and organisation of relevant historical information. They understand how knowledge of the past is constructed from a range of sources.

Pupils are taught about:

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- changes in an aspect of social history
- a significant turning point in British history, eg The Battle of Britain

Pupils are taught about:

- a non-European society that provides contrast with British history – Mayan civilisation