



# Music Programme of Study – Year 5 and 6 Cycle A



<p style="text-align: center;"><b>Autumn</b>  <b>The Groovy Greeks</b>  <b>Lost in Space</b></p>	<p style="text-align: center;"><b>Spring</b>  <b>Earth Matters</b></p>	<p style="text-align: center;"><b>Summer</b>  <b>From Stone Age to Iron Age</b>  <b>What Have The Romans Ever Done For Us?</b></p>
<p>Pupils are taught to sing musically with increasing confidence and control. They develop an understanding of musical composition, organising and manipulating ideas within musical structures.</p>		
<p>Pupils are taught to:</p> <ul style="list-style-type: none"> <li>• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>• listen with attention to detail and recall sounds with increasing aural memory</li> <li>• use and understand staff and other musical notations</li> <li>• appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>• develop and understanding of the history of music</li> </ul>	<p>Pupils are taught to:</p> <ul style="list-style-type: none"> <li>• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>• listen with attention to detail and recall sounds with increasing aural memory</li> <li>• use and understand staff and other musical notations</li> <li>• appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>• develop and understanding of the history of music</li> </ul>	<p>Pupils are taught to:</p> <ul style="list-style-type: none"> <li>• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>• listen with attention to detail and recall sounds with increasing aural memory</li> <li>• use and understand staff and other musical notations</li> <li>• appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>• develop and understanding of the history of music</li> </ul>



## Music Programme of Study – Year 5 and 6 Cycle B



### Autumn Life in World War II

### Spring All Change

### Summer Life Cycles Challenge

Pupils are taught to sing musically with increasing confidence and control. They develop an understanding of musical composition, organising and manipulating ideas within musical structures.

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- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians
- develop and understanding of the history of music

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