

Key Stage 2 SATs

**Year 6
SATs**



Parents' Meeting

Wednesday 10th 2018

Michelle Scott

Guillemont Junior School, Farnborough: Class Teacher and Computing Manager for three years

Four Lanes Community Junior School, Basingstoke: Class Teacher, Team Leader, Acting Deputy Head, Assistant Head, English Manager and Maths Manager for just over four years

Oakridge Schools Federation, Basingstoke: Class Teacher, Team Leader, English Manager and Curriculum Manager for just over five years

Aims of this meeting

**Year 6
SATs**



- To inform you of the end of Key Stage 2 assessment procedures
- To give you a better understanding of what's involved in the SATs tests and how we prepare the pupils
- To discuss how you can help your child prepare
- To answer any questions you may have

What are SATs?

Year 6 SATs

- Statutory Assessment Tests
- Undertaken by all Year 6 pupils in England and Wales (SATs are also completed by Year 2 pupils)
- They cover all aspects of English and Maths from the KS2 curriculum



How important are SATs?

**Year 6
SATs**

- At Sherborne St John Church of England Primary School, we want every child to fulfil his/her potential and to be ready for secondary school
- A successful Year 6 will lead to children making a more confident start to secondary school
- The school is accountable for the end of KS2 data and is reported to the DFE, OFSTED and parents



When are the tests?

**Year 6
SATs**

Monday 13th May	Tuesday 14th May	Wednesday 15th May	Thursday 16th May
English spelling, punctuation and grammar (SPAG) Paper 1 SPAG (45 mins) Paper 2 Spelling (around 15 mins)	English reading (1 hour)	Mathematics: Paper 1 Arithmetic (30 mins) Paper 2 Reasoning 1 (40 mins)	Mathematics: Paper 3 Reasoning (40 mins)

These tests will be both set and marked externally and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment when meeting with secondary schools.



How are the SATs marked and reported?

Children are given a raw score and a scaled score instead of a level. National curriculum levels have been scrapped as the Department for Education considered them too vague.

**Year 6
SATs**



Test	Number of marks available in the paper	Total number of marks available for the test - highest raw score
English reading	50 marks	50 marks
English grammar, punctuation and spelling Paper 1: questions	50 marks	70 marks
English grammar, punctuation and spelling Paper 2: spelling	20 marks	
Mathematics Paper 1: arithmetic	40 marks	110 marks
Mathematics Paper 2: reasoning	35 marks	
Mathematics Paper 3: reasoning	35 marks	

How are the SATs marked and reported?

Year 6 SATs

Children are given a raw score and a scaled score instead of a level.

The range of scaled scores available for each KS2 test is:

- 80 (the lowest scaled score that can be awarded)
- 120 (the highest score)



How are the SATs marked and reported?

Year 6
SATs

The expected standard for each test is a **scaled score of 100 or more**. If a children is awarded a scaled score of 99 or less, they won't have achieved the expected standard **in the test**.

Child's scaled score and 'grading':

- 'NS' if your child did not achieve the expected standard.
- 'AS' if your child did achieve the expected standard.



Reporting achievement to secondary schools

**Year 6
SATs**

Regardless of whatever your child achieves in the SATs tests, your child's secondary school will also receive a teacher-based assessment from your child's class teacher.

This assessment result is given in response to what your child is capable of doing in the classroom, throughout the year.

As there is no writing test during SATs week, your child's writing assessment is based purely on your child's teacher assessment.



Reading

Year 6
SATs

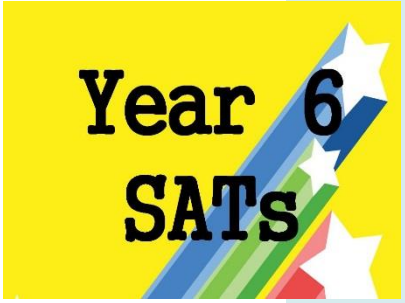
The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



Reading Questions



**Year 6
SATs**

1 mark:

- Answers requiring a word or a phrase
- Multiple choice

2 marks:

- Several line answers that require a sentence or two
- Answers retrieved from text

3 marks:

- Require a detailed explanation of the pupil's opinion
- Opinion needs to be supported by evidence from the text



Types of reading questions

Look at Anousheh's blog entry for September 25th.

Find and **copy** a group of words that shows that Anousheh wrote her blog for others to read.

How does the first paragraph suggest that the characters are in a 'lost world'?

Year 6
SATs



Types of reading questions

**Year 6
SATs**



Types of reading questions

Year 6
SATs



Name **two** of the hardships that Matthew Webb faced in swimming the English Channel and explain how he dealt with them.

1. Hardship: _____

How he dealt with it: _____

2. Hardship: _____

How he dealt with it: _____

2 marks

How is reading revision being organised at school?

Year 6
SATs



- Sustained reading of longer passages of text
- Reading comprehension skills such as text retrieval, inference and evaluation planned into English units.
- Sharing of past papers, looking at the expectations of the marker. We call this test technique!
- Practice reading tests

What can you do to help your child?

**Year 6
SATs**



Reading

Encourage your child to read lots of books by different authors.

Talk to your child about what they have read:

- Why . . . ?
- Can you find evidence from the task to explain . . . ?
- What does that word mean?
- Why did the author . . . ?
- What do you think . . . ?

Encourage your child to increase the pace of their reading.

Spelling, punctuation and grammar (SPAG)

Year 6
SATs

The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and a **spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**

‘Identify the adjectives in the sentence below’

- **Constructed response**

‘Correct/complete/rewrite the sentence below,’ or
‘The sentence below has an apostrophe missing. Explain why it needs an apostrophe.’



Spelling, punctuation and grammar (SPAG)

Year 6
SATs



Grammar and Punctuation Test

Areas to be tested will include:

- **Word classes** – nouns, adjectives, verbs, adverbs, determiners.
- **Features of sentences** – statements, commands, questions.
- **Complex sentences** – clauses, subordinating, co-ordinating conjunctions.
- **Standard English** – tenses, contractions, subject and verb agreement (e.g. We were ...). Tenses will include: past, present, future, perfect, progressive.
- **Vocabulary** – synonyms, antonyms, word meanings, prefixes and suffixes, singular and plural.
- **Punctuation** – capital letters, commas, inverted commas, apostrophes, semi-colons, colons, dashes, hyphens, brackets.

Types of grammar, punctuation and spelling questions

Year 6
SATs



Tick to show which sentence uses the **past progressive**.

Tick **one**.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

Complete the sentence below so that it uses the **subjunctive form**.

If I _____ to have one wish, it would be for good health.

Types of grammar, punctuation and spelling questions

Year 6
SATs



1

Tick the sentence that must end with a **question mark**.

Tick **one**.

Why he went there was a mystery

What he thinks about the problem is anyone's guess

When are your cousins expected to arrive

How they would get to the match was unclear

Types of grammar, punctuation and spelling questions

Year 6
SATs



What is the **word class** of the underlined word in the sentence below?

The alarm rang and Jamal immediately jumped out of bed.

Tick **one**.

conjunction

adverb

verb

determiner

Types of grammar, punctuation and spelling questions

Will be tricky and based on common errors:

1. welcome
2. untidy
3. message
4. highest
5. rubbed
6. field
7. engine
8. comfort
9. guitar
10. copied
11. suggested
12. crystal
13. whistling
14. instructor
15. expression
16. mammals
17. alterations
18. anxious
19. gradually
20. journalist

Year 6
SATs



What can I do to help my child?

**Year 6
SATs**

Short targeted questions on different aspects of sentences:

“Where is the adverb in this sentence?”

“Find all the nouns in this sentence...”

A quick fire round...What is a pronoun?
What does an adjective do?

Discuss the spellings your child has been learning at school.



Maths


Children will sit three papers in maths:

- Paper 1 - arithmetic (30 minutes)
- Papers 2 and 3 - reasoning (40 minutes per paper)

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. *There is no longer a timed mental maths paper.*

Papers 2 and 3 will involve a number of question types:

- Multiple choice
- True or false
- Constrained questions where children must give the answer to a calculation, draw a shape or complete a table or chart
- Less constrained questions where children will have to explain their approach for solving a problem



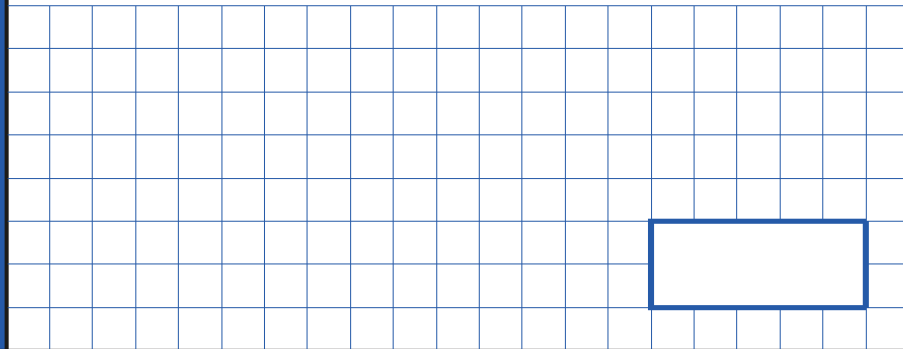
Year 6
SATs

A yellow rectangular graphic with the text 'Year 6 SATs' in bold black font. The background features a colorful pencil graphic with blue, green, and red stripes and white stars.

Types of maths questions

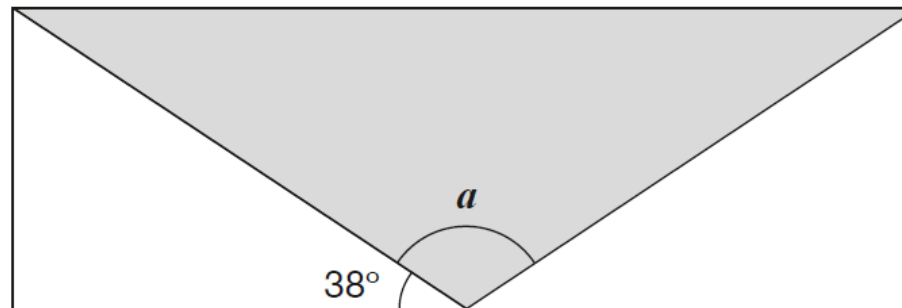
32

$$\frac{2}{5} \div 2 =$$



1 mark

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Year 6
SATs



Types of maths questions

Reasoning Papers

Year 6
SATs



Ally and Jack buy some stickers.



Pack of 12 stickers
£10.49



12 stickers
99p each

Ally buys a pack of 12 stickers for £10.49

Jack buys 12 single stickers for 99p each.

How much more does Jack pay than Ally?

£

2 marks

Types of maths questions Reasoning Papers

Year 6
SATs



100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



Dev says,

“The pie charts show that more girls than boys liked milk chocolate best.”

Dev is correct.

Explain how you know.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

How will maths revision be organised at school?

Year 6
SATs



- All areas of Maths are being taught and will be revisited
- Use of past questions as teaching points and as activities within lessons
- Some practice tests in timed conditions

What can I do to help my child?

**Year 6
SATs**



Maths

- Learn/reinforce knowledge of times tables
- Play games that provide opportunities to make calculations in the four rules of number (+, -, x and ÷)
- Remember - your child may solve a question in a different way than you do. As long as your child can explain their method, and achieves the correct answer, this does not matter!
- Play games to help learn mathematical vocabulary (e.g. “I’m thinking of a shape. It has 4 equal sides but no right angles. What is it?”)
- Support children with their maths homework, looking at any misconceptions together

What can I do to help my child?

Year 6 SATs



- Support your child with their homework
- Following the Christmas break, CPG revision books will be purchased for children to work through at home
- Regular times tables practice. Speed and accuracy are key!
- Support your child with anything extra given as practise, for example after booster sessions
- Encourage children to read at length, discussing the text together
- Encourage children to come to booster sessions as and when they are happening
- Be positive! The tests are one part of your child's education and don't always demonstrate the hard work and effort your child has shown throughout their Primary School years

What can I do to help my child?

**Year 6
SATs**



General

- Use the computer for revision games and activities. We recommend:

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://www.bbc.co.uk/bitesize/ks2/english/>

Please do not complete past test papers at home.

We do this in class as a way of seeing which areas need further focus and how to support your child further. It will also help children to become familiar with the test formats and question types, getting used to test conditions.

What help is available for my child during the tests?

**Year 6
SATs**



- All children can ask for any questions on the Maths and SPaG papers to be read aloud for them
- Children who need more support with reading or as a prompt will have an allocated adult
- The reading paper, however, cannot be read aloud to any child

Boosters

**Year 6
SATs**



Following half term, Mrs Payne, Mrs Harding and myself will begin 1:1 or small group booster sessions, with a focus on Maths, SPAG and Reading.

As the year progresses, more children will be invited.

All children will be invited but not necessarily straight away.

What will happen during SATs week?

**Year 6
SATs**

ALL CHILDREN ARE EXPECTED TO BE IN SCHOOL EACH DAY DURING SATS WEEK. PLEASE DO NOT PUT IN ANY REQUESTS FOR LEAVE.

- They must be in on time!
- Year 6 will be encouraged to come in slightly earlier at 8.15am for breakfast with the Year 6 staff (toast with margarine and/or jam and a drink of squash or water)
- If there is a problem, please contact school immediately as there are procedures in place to help.



What can I do to help my child during SATs week?

Year 6
SATs



- Keep children relaxed and calm
- Ensure they get plenty of sleep (the School Nurse recently recommended to all Year 6 children that they had at **least 9 hours sleep a night**)
- No screens in the hour before bed!
- Be positive and encouraging
- Assure them that they have lots of talents and that they are not defined by test scores

When and how will we know the results?

**Year 6
SATs**



- The results should be sent to school by early July
- The results will be checked and analysed by school
- Test results and teacher assessments will be issued to parents with the end of year reports but children will be told individually IF required on the day reports are sent home
- SAT results and teacher assessments are reported to secondary schools

Year 6 SATs



Any questions?