

Spring Targets for Writing in Year 6

Draft and re-write to show how making changes can enhance meaning

Use imaginative and ambitious vocabulary and include expanded noun phrases

Use modal verbs to indicate degrees of possibility

Use inverted commas and commas for clarity – mostly accurately. Make some correct use of semi-colons, dashes, colons and hyphens

Use a full range of 'cohesive devices' in sentences and across paragraphs

Use a wide range of sentence structures

Know when to use bullet points, headings, underlining to guide the reader

Use formal and informal styles appropriately



Composition

Punctuation & Grammar

Handwriting

Spelling

Sustain writing stamina when writing in timed activities

Write in a clear, fluent, accurate, joined-up style with increasing speed – and in most writing, including homework

Learn weekly spellings and apply rules learnt in own writing

Learn all words in the Year 5 & 6 list and write them accurately

Spring targets for reading in Year 6

Continue to develop the habit of reading widely and often for both pleasure and information

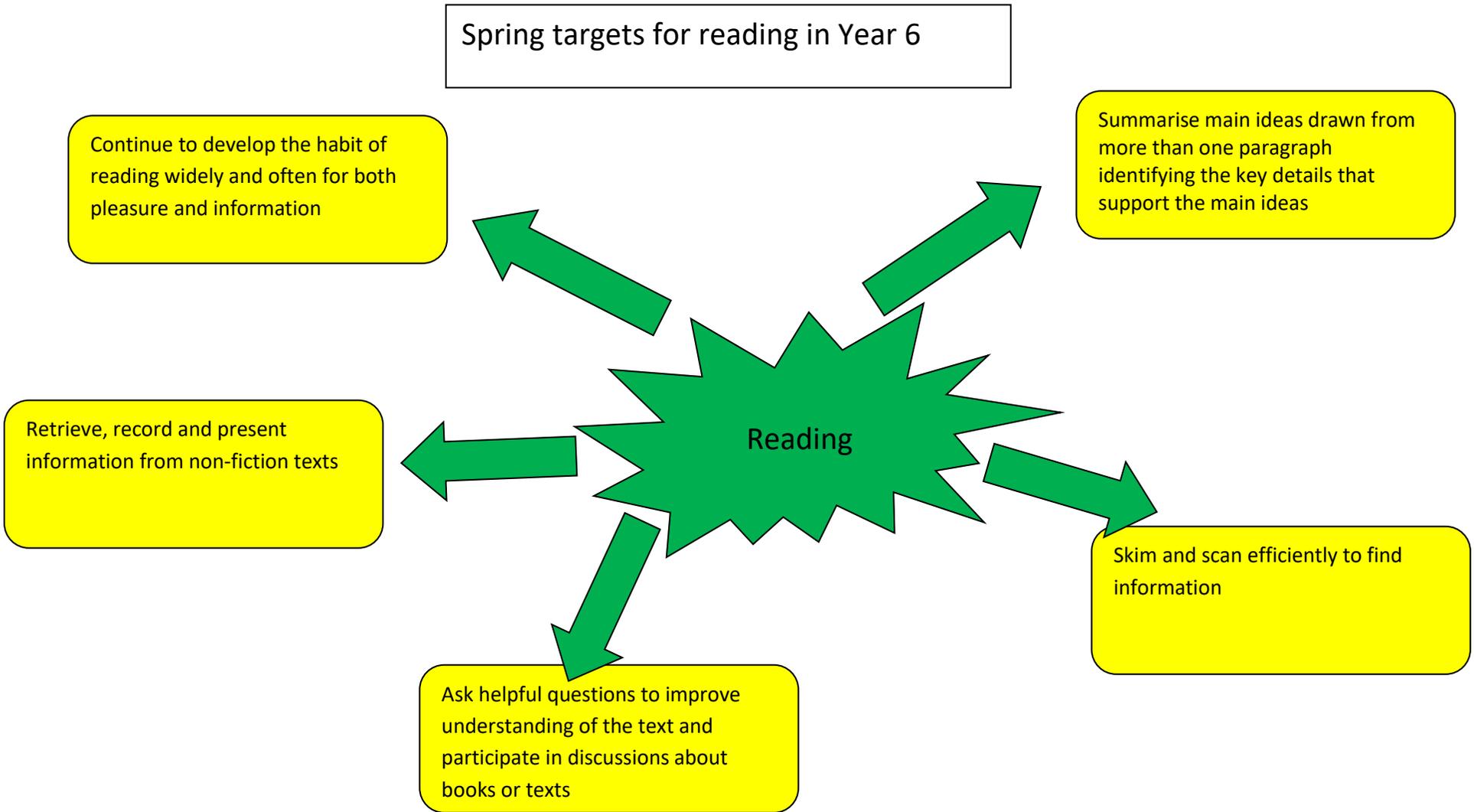
Summarise main ideas drawn from more than one paragraph identifying the key details that support the main ideas

Retrieve, record and present information from non-fiction texts

Reading

Skim and scan efficiently to find information

Ask helpful questions to improve understanding of the text and participate in discussions about books or texts



Spring Targets for developing Mental Maths in Year 6

Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Solve problems which require answers to be rounded to specified degrees of accuracy

Learn all times tables facts - forwards and backwards

Use simple formulae and express missing number problems algebraically

Know how to add, subtract and multiply fractions

Use knowledge of the order of operations to carry out calculations

Divide proper fractions by whole numbers

